



Bream C of E Primary School

Be the best you can be; together we grow from acorns to oaks, flourishing in God's love.

Prospectus 2026-27



We would be proud to show you around our wonderful school. If you have any questions, please do not hesitate to contact us.

Welcome to Bream C of E Primary School at the heart of the community, in the village of Bream.

We take pride in our caring and supportive attitude to everyone at the school and aim to provide a warm, inclusive and positive atmosphere.

**A Message
from Mrs.
Bailey
(Interim
Executive
Headteacher)**

Staff celebrate the individuality of our pupils and provide a rich and engaging curriculum.

We have the highest expectations and aspirations for all our pupils to enable them to flourish.

We are proud to offer a caring Christian ethos where children's God given potential is recognised.



Our Vision

Be the best you can be; together we grow from acorns to oaks, flourishing in God's love.

Be the best you can be	Try your hardest in everything you do: learning, behaviour, friendships. Believe that you can improve with practice, effort, and resilience.
together we grow from acorns to oaks	You start school like an acorn in Reception – small, full of potential, ready to grow. With care, support, and learning, you grow stronger each year, like a young tree. By the time you leave in Year 6, you are like an oak: confident, resilient, and ready for the future. We grow together, helping one another, being kind, and working as a team.
flourishing in God's love	You are loved, valued, and cared for just as you are. God's love surrounds you, helping you feel safe, secure, and hopeful.

In our school community we seek to recognise the God given potential of every learner. With enthusiasm, our dedicated staff aim to ensure that all children flourish and develop into confident, responsible and selfless members of their community, based on shared Christian values.



Our Team

Our Senior Leadership Team			
Mrs Bailey	Mr Cox	Mr Hayward	Mr Simpson
Interim Executive Headteacher	Executive Deputy Headteacher	Executive Deputy Headteacher	SENDCO and Inclusion Lead

Our Class Teachers
Mr. Thomas (Reception)
Miss Oakley (Year 1)
Miss Morgan (Year 2)
Ms Reynold (Year 3)
Miss Ball (Year 4)
Miss Walding (Year 5)
Mrs Griffin (Year 6)
Mrs Taylor (PPA Teacher)

Our Teaching Assistants
Mrs Jewitt
Mrs Compton
Mrs Imm
Miss Kibble
Ms Stock
Mrs Dowle
Ms Boardman
Mrs Tyrell
Mrs Roberts
Ms Cox
Ms Pole
Mrs Martin
Mrs Jones
Miss Brice
Mrs Davey

Our Administrator
Mrs Aston

Our Wrap Around Care Team
Mrs Young Miss Verinder

Our Midday Supervisors
Miss Verinder Miss A Richards Miss C Richards

Our Cleaning Team
Mrs Ryan Miss A Richards Miss C Richards

Our Pastoral Team	
Mrs Badman	Ms Turpin-West
Family Support Worker	Listening Post

The School Curriculum

At our school, we provide a broad, balanced and ambitious curriculum that inspires children to develop a lifelong love of learning. In line with all primary schools, we follow the Early Years Foundation Stage (EYFS) and the National Curriculum, with a strong focus on the core subjects of English, Mathematics and Science.

Alongside these essential areas, pupils enjoy a rich curriculum that includes History, Geography, Art, Design and Technology, Music, Computing, French, Physical Education, Personal, Social, Health and Economic Education (PSHE), and Religious Education. These subjects are delivered through engaging, theme-based learning experiences, with creativity and curiosity at the heart of our approach.

In the Early Years Foundation Stage and Key Stage 1, we use the Little Wandle Letters and Sounds Revised programme to develop confident, fluent readers through systematic phonics teaching. To foster excellent reading comprehension skills, we use whole class reading lessons across the school. Spelling practise, alongside the National Curriculum spelling expectations, supports children in developing strong spelling knowledge and confidence in writing.

Our curriculum is underpinned by Rosenshine's Principles of Instruction, which provide a consistent approach to teaching and learning across all year groups. High expectations, carefully sequenced learning and regular opportunities for review help every child to succeed. Inclusion is a fundamental principle of our practice and is woven throughout every subject, lesson and learning experience, ensuring that all children can participate, achieve and thrive.

To nurture a love of reading, children have access to books matched to their reading stage through the Collins Big Cat reading scheme, as well as a wide range of high-quality books to enjoy at home and in school. We encourage children to read at home at least three times each week for a minimum of ten minutes, and pupils are heard read regularly by school staff to support their progress and enjoyment of reading.

Ofsted

Bream Church of England Primary School was judged to be Good by Ofsted in November 2024. This outcome reflects our commitment to providing high-quality education, nurturing every child's potential, and creating a positive and inclusive learning environment where pupils can flourish.

School Policies and Other Documents

Parents and carers can access copies of statutory information relating to the curriculum and the National Curriculum, as published by the Department for Education (DfE). Copies of the school's curriculum plans, progression documents for each subject, and school policies are available on our website: www.breamcofe.co.uk. If you require any further information or a paper copy of any document, please contact the school office.

PSHE, Relationships and Health Education

As children grow and develop, they learn about relationships, health, wellbeing, and personal development through both the Science curriculum and our wider Personal, Social, Health and Economic (PSHE) education programme.

We use the SCARF programme to deliver PSHE and Relationships and Health Education across the school. SCARF provides a comprehensive, fully resourced programme that meets all statutory Department for Education requirements while promoting a whole-school approach to health and wellbeing.

At Bream Church of England Primary School, we offer a wide range of enrichment clubs each term, led by both school staff and specialist providers. From sport and music to creative and wellbeing activities, these opportunities help children develop new skills, build confidence, and pursue their interests beyond the classroom.

Booking a Club Place

If you would like to book a place for your child in one of our school clubs, please contact Mrs Aston in the school office on 01594 562628 or email admin@bream.gloucs.sch.uk. Mrs Aston will be happy to provide further information about club availability and booking procedures. We encourage families to book early as places in some clubs may be limited.



Our Extra Curricular Clubs



Special Education Needs

At Bream Church of England Primary School, we are committed to ensuring that every child receives the support they need to thrive. We recognise that children learn in different ways and that some may require additional support during their time with us.

Our SEND Policy outlines how we identify, support and monitor pupils with special educational needs and disabilities. A copy is available from the school on request.

Parents and carers of children with disabilities or additional needs are encouraged to contact the school before admission to discuss their child's individual requirements. We work closely with families to ensure appropriate support and reasonable adjustments are in place wherever possible.

Our school site is fully accessible on a single level, with ramped access to the main building and two accessible toilets available. We are committed to providing an inclusive environment where all children can participate fully in school

Homework

Homework is set and checked weekly by class teachers. This typically includes reading, spellings, and either an English or mathematics activity to reinforce learning in class.

Assessment

We work closely with pre-school settings to ensure a smooth transition into Reception. Before children start school, we receive information about their development and learning, which helps us understand their individual needs and strengths. During their first term in Reception, children take part in a Reception Baseline Assessment, and their progress is tracked through ongoing observations and assessments throughout the year.

As pupils move through the school, their learning and progress are monitored regularly to ensure they are achieving their full potential. In Year 1, children complete the national Phonics Screening Check. Those who do not meet the expected standard receive additional support and retake the check in Year 2.

Pupils also take part in other statutory assessments, including the Multiplication Tables Check in Year 4 and the Key Stage 2 National Curriculum Tests (SATs) at the end of Year 6. These assessments help us measure pupils' attainment and progress, inform future teaching, and ensure that we continue to provide the highest standards of education in English and Mathematics.





Christian Distinctiveness and Collective Worship



At Bream Church of England Primary School, we are proud to be a Church of England Voluntary Controlled School. Religious Education is taught in accordance with Gloucestershire's agreed syllabus and is inclusive and non-denominational in approach.

We aim to nurture every child's spiritual, moral, social and cultural development, encouraging them to develop a sense of wonder, awe and appreciation of the world around them. Through Religious Education, collective worship and daily school life, children learn about the values and teachings of Christianity, while also exploring other world faiths and beliefs.

We promote respect, understanding and tolerance, helping children to become thoughtful, open-minded individuals who value diversity and are well prepared for life in modern Britain.

Collective Worship

In our school this is an important part of the day when the school meets in order to:

- Celebrate different events, festivals and achievements
- Give pupils opportunities to experience different forms of worship and give opportunities for stillness and reflection
- Enable children to appreciate the wonder of God and the beauty of his world encouraging gratefulness and care for it.
- Our daily worship includes a time for reflection, prayer and worship together. We reflect the Christian traditions of the school's Church of England foundation but we use a variety of sources and intend these assemblies to be suitable for all our children.

Spiritual Development: we nurture children's spiritual development through our OWs, WOWs and NOWs approach. We encourage pupils to reflect on moments of awe and wonder, consider the opportunities before them, and think about how they can make a positive difference in the world today.

Through collective worship, Religious Education and the wider curriculum, children explore big questions, develop curiosity about the world around them, and gain an understanding of different faiths, cultures and communities. This helps them grow into thoughtful, compassionate and open-minded individuals.



Admissions

Our admissions are determined in agreement with the Local Authority (LA). The LA's annual admission prospectus informs parents how to apply for a place at the school of their choice.

Many of our children come from Bream Early Learners with whom we have a very strong partnership.

For in-year transfers, please contact the school and we will arrange a visit with the Head Teacher. The school will advise you whether there are spaces available and on the application process.

We hold an induction evening for prospective parents in Term 6 and arrange stay and play sessions for children that are intending to join our reception class in the following September.



<https://www.breamcofe.co.uk/>

School Times	Attendance and Absence	Snacks
The school day begins at 8.45am and ends at 3.15pm. Reception to Year 2: 8.45am to 12.00pm, 1.00pm to 3.15pm Year 3 to Year 6: 8.45am to 12.15pm, 1.00pm to 3.15pm School doors open at 8.40am, and all children should be in class ready to start learning by 8.45am. Registers close at 9.00am. Children arriving after this time must report to the school office. Arrivals after 9.30am are recorded as an unauthorised absence for the morning session unless a valid reason is provided. During the school day, children may only leave the site if collected by a responsible adult and signed out through the school office.	If your child is unable to attend school, please contact the school office by 9.00am on the first day of absence. This helps us ensure the safety and wellbeing of all pupils by accounting for every child each day. Regular attendance is essential for children to achieve their full potential. By attending school consistently and punctually, pupils can fully engage with their learning, build positive relationships and make the best possible progress throughout their education.	Free fruit is provided for children in EYFS and KS1. Children are allowed to bring a piece of fruit or a healthy snack for break. We do not allow cakes, biscuits, sweets or chocolate at playtime for the sake of your children's teeth and health. Milk is available at morning break through the 'Cool Milk for Schools' scheme which allows children under five and children who are entitled to free school meals to receive a free carton of milk each day as well as supplying those who wish to purchase milk on a daily basis. Please request an order form from the office.
Lunches		
Children may choose either a school meal or a packed lunch. School meals are freshly prepared on site by Caterlink and are available free of charge to all children in Reception, Year 1 and Year 2. For children in Years 3 to 6, meals currently cost £2.95 per day and can be paid for online via ParentPay. Families who meet the eligibility criteria may be able to claim <i>Free School Meals</i>. Further information is available from the school office or via our website. Packed lunches should be clearly named and include drinks in a leak-proof container. To support healthy eating, please <u>do not</u> include fizzy drinks, sweets or chocolate. As some children have allergies, we are a nut-free school and ask that nuts and nut products are not included in packed lunches. All Reception children are provided with a named water bottle for use throughout the school day.		



Uniform

Uniform

- Plain blue or white polo shirt, white shirt or white blouse
- Black or grey skirt/trousers or pinafore dress
- Summer uniform also includes blue/white summer dresses or grey/black shorts
- Blue coloured 'Bream Primary School' sweatshirt or cardigan
- Unbranded dark blue sweatshirts and cardigans are also fine
- Grey, black or white tights/socks
- Black shoes or black trainers (no open toe shoes or sandals)



PE Kit

- Plain white T-shirt
- Black or navy shorts/joggers/leggings
- White, black or grey socks
- Black daps (plimsolls, pumps)
- Sports trainers
- No jewellery should be worn to school apart from a watch and stud earrings.
- Long hair must be tied up for PE and no jewellery should be worn during the lessons
- Stud earrings that cannot be taken out should be covered up with tape.



Miscellaneous

- **Hair:** Long hair (shoulder length or longer) should be tied back during the school day for health, safety and practical reasons.
- **Makeup and Nail Varnish:** Makeup, nail varnish and other cosmetic products should not be worn to school.
- **Jewellery:** Children may wear a wristwatch and one small pair of stud earrings. All other jewellery should be left at home.
- **Named:** All clothing should be named.
- Hats, caps and sunglasses may be worn outdoors in sunny weather but should be removed when entering the school building.
- Children should bring a named water bottle to school each day.



Bream C of E Primary School

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Lydney

Gloucestershire

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