

Offer of Early Help

“Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child’s life, from the foundation years through to the teenage years”

Working Together to Safeguard Children, DfE, March 2015

Our Early Help Offer identifies the need to help our children and families as soon as problems start to emerge, or when there is a strong likelihood that problems will develop in the future.

The Gloucestershire Early Help and Targeted Support Service is made up of local teams of professionals who deliver practical advice and support to children, young people and their families.

All staff must be aware of the offer of early help. At all times all staff should consider if there is any offer of early help that we can make in order to help a child thrive. The GCSP ‘continuum of need’ windscreen is an important diagram to keep in mind for all children. <http://www.gscporg.uk/article/113294/Gloucestershire-procedures-and-protocols> (select ‘levels of intervention’). A copy of the GCSP ‘continuum of need’ windscreen is in Appendix 1.

Our aim is to help pupils and families as early as possible when issues arise: ‘the right help at the right time to stop any issues getting worse’. Early help is an approach not necessarily an action. It includes prevention education as well as intervention where necessary or appropriate. In some cases immediate urgent action might be necessary if a child or young person is at risk of immediate harm.

1. The Severn Federation Academy Trust Offer of Early Help	
Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS)	Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education . FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents could ask them about holiday clubs for your children across Gloucestershire. Contact the FIS by emailing: familyinfo@gloucestershire.gov.uk Or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with

	disabilities. www.glosfamilies.org
GSCP (Gloucestershire Safeguarding Partnership) website.	https://www.gloucestershire.gov.uk/gscp/ Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.
The Severn Federation Academy Trust universal support for all pupils and families.	All staff are available in a pastoral capacity should parents have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/other professionals in the right direction. Parents can either talk directly with the staff or telephone the Head. Staff are available within office hours (9am – 5pm on weekdays during term-time). Lydney C of E School – 01594 842172 Aylburton C of E School – 01594 842426 Bream School – 01594 562628
The Severn Federation Academy Trust PSHCE / SMSC curriculum and the Whole School Curriculum	The Severn Federation Academy Trust have a curriculum that is planned through 'School Drivers' which have been identified and are bespoke to the children and families within our community. The School Drivers are currently, 'World aware', 'Belonging', 'Spirituality', 'Possibilities and 'Well-being'. The schools have a combined PSHE (Personal Social Health Education), RSE (Relationships Education and Sex Education) and SMSC (Spiritual Moral Social and Cultural) Education. Our comprehensive curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions. Where pupils have specific issues that need discussing or addressing we will make their wellbeing curriculum bespoke to them. Other specific topics helping pupils stay safe covered within the curriculum include(age appropriate content): Relationship and Sex education: RSE fits within the PSHE curriculum. In our schools this is covered through six themes on a termly basis. (See PSHE and RSE Policy for details) These themes are closely based on materials Coram SCARF scheme of work. These themes are taught in every year group from Reception to Year 6. See the curriculum progression document on the schools website. Parents are invited to view materials used to teach RSE before they are shown, and have the right to withdraw their children from elements of the programme if they wish. Elements of RSE are also taught through teaching of aspects of R.E and Science. The following topics are taught within our PSHE and RSE units: Gender, identity and tolerance: preventing homophobic and transphobic bullying; preventing bullying of pupils from different types of families (e.g. same sex parents); avoiding anti-gay derogatory language; Gender identity - there isn't such thing as a typical girl or a typical boy. Understanding and acceptance of others different than us, including those with different religions.

	Drugs: Alcohol, Smoking and illegal drugs. Keeping Safe: E-safety (including social media); personal safety (out and about); How to respond to an emergency Emotional well-being: Where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems? What are the signs someone is struggling? What makes you feel good; How to look after you own emotional well-being; Personal strength and self esteem; Being happy! Relationships: How to make and maintain friendship; family relationships; different types of families; Healthy Living: Taking responsibility for managing your own health; Importance of sleep; The main components of healthy living (diet, exercise and wellbeing); Focus on breakfast; Managing health and wellbeing when you are unwell For further information, please see the PSHE and RSE curriculum overview and progression template on the schools website.
Home-school support	All of our Early Help is offered in partnership with parents / carers. We work closely with parents to support families through sign posting, referring and being a point of contact for support.
E-safety	E-safety is a key part of the ongoing (PSHE/SMSC/SRE) curriculum. -PACE (parents against child exploitation) UK is a useful website to engage parents with e-safety issues. www.paceuk.in
Lucy Nelmes – SEND and Inclusion Coordinator	Miss Nelmes currently works full time in the school and from January 2017, will be 4 days a week, Monday –Thursday. She is readily available to support children and families on a needs basis. She has had training in Therapeutic Story Writing, Drawing and Talking and Mental Health First Aid Training. She works closely with outside agencies and will sign post families to further services if further support is required.
Parenting Classes	If parents would like to be referred for parenting classes, school staff are able to refer. Please speak to the office staff to arrange a meeting to discuss the support needed.
Food Bank Vouchers	The school have food bank vouchers to provide to families going through difficult times financially. Parents should contact the office to speak to a Designated Safeguarding Lead or the School Bursar, should they need support in this way.
TALC (Team Around Locality Cluster)	The Team Around the Locality Cluster model aims to: • Work collaboratively to provide inclusive early help and support

	at the earliest opportunity as soon as concerns emerge that prevents children/young people from accessing a full and appropriate education, through the creation of multi-agency Operational Groups. • The focus is on prevention rather than crisis intervention using the Graduated Approach and Trauma Informed practice to provide an opportunity for early conversations to take place about children and young people that schools are worried about. • Prioritise support for children/young people and avoid duplication of services. • Support schools to meet the needs of children/young people and wider family units by providing access to specialist advice and guidance. TALC is made up of multiple agencies, including • Gloucestershire County Council's (GCC) Early Help Advice, Guidance and Targeted Support Service. • GCC Education Inclusion and Specialist Support Service. • GCC Education Health and Care Plan Team. • GCC Early Years Team. • GCC Social Care Teams. • Neighbourhood and Community Harm Reduction Policing Teams. • Primary Mental Health – Children and Adolescent Mental Health Service (CAMHS) and Young Minds Matter. • Domestic Abuse Services – Gloucestershire Domestic Abuse Support Service (GDASS) and STREET Gloucestershire. • Housing Providers. • Prospects Youth Support and Criminal Justice Teams. • Local Borough Councils. • GCC Relational Practice Team. • School Nursing Team.
Trailblazer (<u>Lydney C of E and Aylburton Co f E</u>)	Trailblazer is an NHS pilot programme which is designed to support children and young people with some mental health needs. They can support children who suffer with: • Low mood • Phobia's • Anxiety/worry • Sleep difficulties • Repetitive patterns of behaviour • Emotional regulation • Behaviour (children under 10) Parents may request a referral to be made for their child or staff may highlight concerns with parents and discuss this as a possibility. Parents should speak to class teachers or office staff to request a referral and a staff member will contact them to complete the process.
Mental health concerns * Please note that in Gloucestershire CYPs (children and young	• Referral to school nurses may be appropriate. • Referral to CYPs (Gloucestershire's mental health services) via your own GP. CYPs practitioners may also be invited to a consultation meeting to discuss the needs of a child, without a

people's services) replaced CAMHS (child and adolescent mental health services)	formal referral being made. This would be discussed with parents before contact is made. For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). In an emergency call 999 or 111. CYPS* Practitioner advice line (for professionals to call) tel: 01452 894272.
The Listening Post	The Listening Post from Feb 2022 will work 5 days a week across school sites. Parents can request for their child to be referred for support or staff may signpost them for support. Consent will be sought for this support in school.
Bullying (including cyber-bullying)/child death/suicide prevention	All Gloucestershire schools including The Severn Federation Academy Trust are committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that it can be addressed. It could be that bullying is related to a child's home-school. School can also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self esteem. We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: https://www.gloucestershire.gov.uk/health-and-social-care/children-young-people-and-families/what-to-do-if-you-are-being-bullied/ www.gscp.org.uk (Gloucestershire Safeguarding children's board) http://www.bullying.co.uk . Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting young people being bullied. Education about bullying is an integral part of The Severn Federation Academy Trust's wellbeing programme www.coramlifeeducation.org.uk
Families First Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.	This is a referral made for support needed at level 2/3 of the intervention windscreen. School staff can make a referral for early help, which may result in financial guidance, parenting support etc. Consent is always sought and the form is completed in partnership with parents. Within Gloucestershire Targeted Support Teams provide multi-agency support for children and families. A phone call to discuss a possible referral is helpful before making written referral. School actively refer to when appropriate: Early Help Teams: Forest of Dean tel: 01452 328048 These teams are made up of the following professionals: Early Help Co-ordinators; Community Lead Professional - disabled children and young people; Inclusion Co-ordinator; Community Social

	Worker; Family Support Workers (can be referred to through the Families First Plus referral process). They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families. Support provided includes: Support for school and community based lead professionals working with children and families through the Early Help process; Collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; Work in partnership to support children with special educational needs in school; Advice and guidance from a social work perspective on a 'discussion in principle basis' ; Support children with disabilities and their families to access activities and meet specific needs; Advice and guidance to lead professionals and the provision of high quality parenting and family support services to families.
Drug concerns	www.infobuzz.co.uk/: Info Buzz provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in the school curriculum.
Mental health concerns CAMHS (child and adolescent mental health services)	• Referral to school nurses may be appropriate. • Referral to CAHMs (Gloucestershire's adolescent mental health services) via your own GP. CAHMs practitioners may also be invited to a consultation meeting to discuss the needs of a child, without a formal referral being made. This would be discussed with parents before contact is made. • For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). In an emergency call 999 or 111. • CAHMs* Practitioner advice line (for professionals to call) tel: 01452 894272.

Child Sexual exploitation (CSE)	CSE screening tool (can be located on the GSCP website and guidance found here: https://www.gloucestershire.gov.uk/media/2105955/ce-screening-tool-guidance-notes-jan-2021-v2.pdf) This should be completed if CSE suspected. It should be sent to csescreeningtool@gloucestershire.gov.uk Clear information about Warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at www.gscp.org.uk Referrals should be made to Gloucestershire social care and the Gloucestershire Police. If you need help completing the form then you can call the Public Protection Bureau on 01452 753037 • Further information: National Working Group (Network tackling Child Sexual Exploitation) www.nationalworkinggroup.org and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info
Domestic violence	The GSCP(Gloucestershire Safeguarding Children's Partnership) have published a Domestic Abuse pathway for educational settings which is on the GSCP website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship then the usual procedures should be followed and a referral made to the children's helpdesk (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved. Gloucestershire Domestic Abuse Support Service (GDASS) www.gdass.org.uk MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk

	cases, as part of the process of risk management.
Teenage relationship abuse	Please see comment about the Domestic abuse pathway for educational settings above (in domestic violence section). www.gov.uk – home office 'teachers guide to violence and abuse in teenage relationships.' All violence or suspected violence should be reported the police and/or social care as appropriate. GDASS (Gloucestershire Domestic Abuse Support Service) can be referred to for support. ☐ Young person's GDASS leaflet. ☐ Lead GHLL Teacher for advice and support with curriculum resources (tel: 01452 427208) ☐ Gloucestershire Take a Stand – www.glostakeastand.com ☐ Holly Gazzard Trust (local charity) – support worker. Prevention: Resources used in the Wellbeing curriculum with pupils (available to all staff) are the 'Teenage Relationship Abuse' and 'Give and Get' (about consent) Curriculum resources – www.ghll.org.
Fabricated and induced illness (FII)	http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy.
Faith abuse	www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document 'national action plan to tackle child abuse linked to faith or belief.' Judith Knight; Diocese of Gloucester Head of Safeguarding/faith abuse contact: jknight@glosdioc.org.uk. For other faith groups contact the LADO.
Female genital mutilation (FGM)	http://www.nhs.uk/Conditions/female-genital-mutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care. - Lucy Nemes (SEND and Inclusion Coordinator has completed the online home office training, '<i>Female Genital Mutilation: Recognising and Preventing FGM</i>' - E-learning package- http://www.fgmelearning.co.uk/ for

	interested staff or professionals (free home office e-learning) Posters/leaflets on FGM shared with staff and pupils.
Forced marriage	Contact Public Protection Bureau at Gloucestershire Constabulary on 101. UK Forced Marriage Unit fm@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. GSCB one day Awareness training delivered by Infobuzz www.gscp.org.uk Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail https://www.gov.uk/forcedmarriage. <i>All practitioners must be aware of this, that is they may only have <u>one chance</u> to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted.</i> Prevention Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion.
Gangs and youth violence	Contact the Avenger Task Force (Gloucestershire Police tel: 101). A task force set up to identify potential gang members as vulnerable individuals and potential victims and aims to help them. Prevention: wellbeing curriculum – self-esteem & identity, law & order and considering impact of violence on communities.
Gender-based Violence/violence against women and girls (WAWG)	www.gov.uk – home office policy document, 'Ending violence against women and girls in the UK' (June 2014). FGM (Female Genital Mutilation) is violence against women and girls. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 Gloucestershire Rape and Sexual Abuse Centre: 01452 526770

Honour based violence (HBV)	The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime. The 'Honour Network Help line': 0800 5 999 247 Contact Public Protection Bureau on 101
Private fostering	http://www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to Gloucestershire Children & Families Helpdesk on 01452 426565 or Gloucestershire Private Fostering Social Worker 01452 427874. A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).
Radicalisation	Gloucestershire Constabulary: 101 and the LADO Anti-Terrorist Hotline: 0800 789 321 <u>Prevention:</u> The Severn Federation Academy Trust teach traditional British values through the curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. Preventing Radicalisation information can be found at http://www.gscb.org.uk/article/120326/Radicalisation--Extremism
Sexting and Peer on Peer Abuse	http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting (NSPCC website). Gloucestershire Police have a sexual exploitation team. Contact Public Protection Bureau on 101. Part 5 of KCSiE, 2021 provides further guidance. School's should refer to https://www.gov.uk/government/publications/searching-screening-and-confiscation when considering exploring issues around this. In addition further guidance can be found here:

	Sharing nudes and semi-nudes: advice for education settings working with children and young people - GOV.UK (www.gov.uk) Prevention: Also shared with parents. <i>Pupils informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people....not the victims.</i>
Trafficking	Serious crime which must be reported to the LADO and Gloucestershire Constabulary Special Branch 101. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances.
Children who run away (missing persons/missing children)	Contact Public Protection Bureau within Gloucestershire Constabulary on 101 GSCB Missing Children Protocol http://www.gscp.org.uk: <i>Gloucestershire's protocol on partnership working when children and young people run away and go missing from home or care.</i> ASTRA (Gloucestershire): The ASTRA (Alternative Solutions To Running Away) has the primary aim of reducing the incidence of persistent running away across Gloucestershire. The project provides support, advice and information to young people up to eighteen years old who have run away. This might be from a family home, foster home or from a residential unit. ASTRA provides support after the event to enable a young person to address the causes of running away. The ASTRA project offers young people help and the support required in order to find Alternative Solutions To Running Away. Freephone Telephone number: 0800-389-4992 EXCLUSIVELY for young people who have run away and have no money. All other callers are asked to use the 'ordinary' number (tel: 01452 541599).
CME (Children missing education)	Anyone concerned that a child is missing education (CME) can make a referral to the Education Entitlement and Inclusion team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360. Children Missing Education (CME) refers to 'any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks'. CME also includes those children who are missing (family whereabouts

unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address **and either:** has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to: Collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.

The 'windscreen' – A continuum of need, assessment and service

