

Music development plan summary: Bream Church of England Primary School

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	11 th July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Kate Reynolds
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Make Music Gloucestershire
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Bream Church of England Primary School, we aim for all of our pupils to develop a life-long love of music, in a school with a musical atmosphere, through a wide range of quality musical experiences, which engage and inspire them. At the heart of the music curriculum is creativity, curiosity and excitement, with children who are developing increased self-confidence, self-esteem and collaborative skills. We deliver a broad and balanced music curriculum in line with national requirements. Through our music lessons, we focus on developing imagination and creativity, building up pupils' knowledge, skills and understanding. We deliver an hour a week of high quality music lessons.

We assess the learning through a variety of means including listening to and observing children talking about music, making music, exploring music, responding to music and using notations when appropriate.

We understand that music opportunities will support children's mental health and allow them time to express their emotions. Children will perform, listen to and analyse critically, sing, improvise and compose music, understanding the musical elements as building blocks within music.

All children are given the opportunity to learn a musical instrument through private tuition, held at the school, led by the Gloucestershire Music Peripatetic Service.

For Bream's Music Curriculum documents, please see this link:

[Progression Documents | Bream Church of England Primary School \(secure-primarysite.net\)](https://secure-primarysite.net)

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Pupils at Bream C of E Primary School have the opportunity to participate in individual or small group instrument tuition delivered by Gloucestershire Music Hub. Instruments include flute, trumpet, violin, piano and recorder. There are bursaries available to cover the cost of these lessons for families who would otherwise not be able to participate.

Each year we organise for at least one cohort to have a ten week block where they learn to play a musical instrument, these range from ukuleles and violins to samba drums.

Through participation with Rock Steady, pupils are also able to be part of a rock band, learning to play the drums, guitar, keyboard or to sing. This is paid for by families/carers of the pupils who sign up and is available to all children from reception to year 6. Bursaries are also available for this.

During two terms each year, Bream offers a free lunchtime/after school choir club and gives pupils the chance to sing for fun and perform at events such as Young Voices.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

As well as Young Voices, Bream gives all children as many opportunities for singing and performing as possible. For example, singing assemblies take place every Wednesday where children learn and practise worship songs, both traditional and

modern, and these are performed to parents, at our local church either for Harvest, Easter and leavers' services, or at school for our Christmas Christingle service.

Year 6 pupils perform an annual leavers' show and also attend Gloucester Cathedral for a multi-school leavers' service.

Each year, the school invites and pays for a performance group to perform a pantomime, allowing the children to be immersed in a theatrical, musical experience.

In the future

This is about what the school is planning for subsequent years.

We aim to be able to develop a more consistent school choir that meets once a week every term. We also plan to have more musical opportunities for after school clubs, such as Samba Band or other musical ensembles, being able to draw on and develop pupils' musical abilities and interests.

Further information

For more information on music education, please see the following links:

[Music education: information for parents and young people - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

Gloucestershire Music Hub: www.gloucestershiremusic.co.uk

[Rocksteady Music School – Fun and inclusive in-school rock and pop band lessons for primary school children | Rocksteady Music School](#)