

Bream C of E Primary School

Helping all children to become caring, confident and curious young people

*'Be the best you can be; together we grow from acorns
to oaks flourishing in God's love'*

French Curriculum Skills Progression Document

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

Intent

It is our intention at Bream C of E, to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which enables them to develop a love of learning for other languages and cultures. Our current MFL that is taught is French, and it is our intention to ensure that by the end of our children's primary education, they will have acquired an understanding of both the written and spoken French, and be able to use this knowledge confidently. We strive to develop all children's confidence in speaking French with those around them, and to know how important other languages can be in their future.

The intention of our teaching of French is to be fully inclusive and support all of our pupils, no matter what the needs. This will be achieved through high-quality teaching, explicit instruction, flexible grouping, scaffolding, and modelling. We want our children to become confident and enthusiastic French speakers and writers, and be curious about how this can be used in the wider world and their later life.

Implementation

- At Bream, French is taught in KS2 using the Language Angels scheme of work. This is taught in a whole class setting, where the lessons are designed to motivate children from the offset.
- Our teaching provides children with a range of activities to immerse them in the spoken language of French, before developing their written skills in this language.
- Our long-term planning sets out the French units that are to be taught throughout the year, ensuring that the requirements of the National Curriculum are met, and that there is progressions throughout the KS2 classes. This starts with speaking and listening in LKS2, before moving on to the reading and writing in order to lay the foundations for MFL teaching in KS3.
- Children participate in high quality, engaging French lessons, where they will build on current skills that they have already learnt, and build on new ones in exciting ways.
- Staff will use Insight tracker to assess children's learning, and to provide data that will inform future practice.
- Staff will use our Rosenshine principles to ensure inclusive teaching and practice for all, through a range of methods: high quality teaching, scaffolding and modelling, and flexible groupings.

Impact

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The impact of this curriculum time and our teaching will lead to progress over time, and ensure all pupils develop key knowledge and language skills set out in the national curriculum. They will have the confidence to understand and respond to spoken and written language from a range of reliable sources, and they will be able to speak with increasing confidence and fluency. They will develop accurate pronunciation and intonation and use these skills to develop accuracy in communication what they want to say. Through our inclusive teaching approach, all of our learner's will have access to an engaging French curriculum, and have a wider understanding of its value within the wider world.

Primary Education: Languages

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop and appreciation of a range of writing in the language studied.

Key Stage 2

By the end of Key Stage 2, children are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences using familiar vocabulary, phrase and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

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- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

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Skills Progression KS2

	Year 3/4	Year 5/6
Listening and Responding	• Listen to and respond to an increasing range of phrases and sentences • Identify an increasing range of words • Listen and respond appropriately to simple conversations	• Respond to more complex sentences and phrases within conversations • Identify and increasing range of key words accurately • Sustain simple conversations for an increasing amount of time using a range of sentences • Join in talk with others, expressing an opinion • Learn to respond to unknown vocabulary • Initiate and develop conversations using a range of language and structures • Understand formal modes of address
Speaking	• Construct and pronounce an increasing range of phrases and sentences. • Read and pronounce an increasing range of sentences. • Describe people, places and events using a range of sentences. • Use a range of verbs and adverbs.	• Speak in complex sentences with increased accuracy and an increasing range of language • Read aloud with increased accuracy and intonation • Describe people, places and events using an increasing range of sentences • Recognise when to use the past and present tense

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		• Read and translate simple texts responding appropriately to unknown vocabulary • Describe events and actions using an increasing range of sentences, structures and vocabulary • Recognise and use the past and present tense • Understand modes of address
Reading and Writing	• Write a simple phrase or sentence • Use a dictionary to find verbs • Write and spell a range of familiar words including adjectives • Simply describe people, places and events	• Write simple sentences using appropriate and increasingly complex vocabulary • Use a dictionary to find verbs and adverbs. Write and spell simple verbs and adverbs • Describe people, places and events using complete sentences • Compare and contrast people, actions, places and events in complete sentences

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Each unit is selected from the French Scheme on Kapow. Each unit builds upon skills taught in previous units/years, ensuring that the skills of listening and responding, speaking, reading and writing, are taught effectively.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	French greetings > Listen attentively to spoken language and show understanding by joining in and responding > Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and	French adjectives of colour, size and shape > Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and answer questions; express opinions and respond to those of others;	French playground games – numbers and age > Listen attentively to spoken language and show understanding by joining in and responding > Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	In a French classroom > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that	French transport > Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help	A circle of life in French > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including

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	answer questions; express opinions and respond to those of others; seek clarification and help	seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of audiences > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including	> Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Read carefully and show understanding of words, phrases and simple writing > Appreciate stories, songs, poems and rhymes in the language	others understand when they are reading aloud or using familiar words or phrases > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. > Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to	> Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of audiences > Read carefully and show understanding of words, phrases and simple writing > Write phrases from memory, and adapt these to create new sentences, to	through using a dictionary. > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. > Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these
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		through using a dictionary > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English		build sentences; and how these differ from or are similar to English	express ideas clearly > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	differ from or are similar to English
Year 4	Portraits – describing in French > Listen attentively to spoken language and show understanding by joining in and responding	Clothes – Getting dressed in France > Listen attentively to spoken language and show understanding by joining in and responding	French numbers, calendar and birthdays > Listen attentively to spoken language and show understanding by joining in and responding	French weather and the water cycle > Listen attentively to spoken language and show understanding by joining in and responding	French food – miam, miam! > Listen attentively to spoken language and show understanding by joining in and responding	French and the Eurovisions song contest > Listen attentively to spoken language and show understanding by joining in and responding

	> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Read carefully and show understanding of words, phrases and simple writing > Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being	> Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Read carefully and show understanding of words, phrases and simple writing > Appreciate stories, songs, poems and rhymes in the language > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. > Write phrases from memory, and	> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of audiences > Read carefully and	> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Present ideas and information orally to a range of audiences > Read carefully and show	> Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Read carefully and show understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	> Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Present ideas and information orally to a range of audiences > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally
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	studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	adapt these to create new sentences, to express ideas clearly. > Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	show understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary		to a range of audiences > Read carefully and show understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
Year 5	French monster pets > Explore the patterns and	Space exploration – in French > Explore the	Shopping in France > Listen attentively to spoken	French speaking world > Listen attentively	Verbs in a French week > Speak in	Meet my French family > Engage in

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	sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of audiences > Read carefully and show understanding of words, phrases	patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Present ideas and information orally to a range of audiences > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	language and show understanding by joining in and responding > Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of	to spoken language and show understanding by joining in and responding > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of audiences > Read carefully and show understanding of words, phrases and simple writing	sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Appreciate stories, songs, poems and rhymes in the language > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary > Describe people, places, things and	conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of audiences > Read carefully and show understanding of words, phrases and simple writing > Write phrases from
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	and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly > Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency	> Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	audiences > Read carefully and show understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of	> Describe people, places, things and actions orally and in writing	actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	memory, and adapt these to create new sentences, to express ideas clearly > Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English
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	verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English		high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English			
Year 6	French sport and the Olympics > Listen attentively to spoken language and show understanding by joining in and responding > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Broaden their vocabulary and develop their ability to understand new	French football champions > Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Broaden their vocabulary and develop their ability to	In my French house > Listen attentively to spoken language and show understanding by joining in and responding > Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words > Engage in conversations; and answer questions; express opinions and respond to those of others;	Planning a French Holiday > Listen attentively to spoken language and show understanding by joining in and responding > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Present ideas and information orally to a range of audiences > Read carefully and show	Visiting a Town in France > Listen attentively to spoken language and show understanding by joining in and responding > Engage in conversations; and answer questions; express opinions and respond to those of others; seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language	

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	words that are introduced into familiar written material, including through using a dictionary > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	understand new words that are introduced into familiar written material, including through using a dictionary	seek clarification and help > Speak in sentences, using familiar vocabulary, phrases and basic language structures > Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases > Present ideas and information orally to a range of audiences > Read carefully and show understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are	understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly > Describe people, places, things and actions orally and in writing > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and	structures > Read carefully and show understanding of words, phrases and simple writing > Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly > Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of	
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			introduced into familiar written material, including through using a dictionary > Write phrases from memory, and adapt these to create new sentences, to express ideas clearly > Describe people, places, things and actions orally and in writing	the conjugation of high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	high frequency verbs; key features and patterns of the language; how to apply these to build sentences; and how these differ from or are similar to English	
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