

Bream C of E Primary School

Helping all children to become caring, confident and curious young people

*'Be the best you can be; together we grow from acorns
to oaks flourishing in God's love'*

Greater Depth Writing Trajectory

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

Greater Depth Writing Trajectory

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Punctuation	Use full stops, capital letters, question marks and exclamation marks consistently.	Use the full range of KS1 punctuation effectively and consistently. (full stops, capital letters, question & exclamation marks, commas in lists, apostrophes for singular possession and contractions)	Use speech marks accurately. Begin to use other necessary speech punctuation (e.g. comma before t reporting clause)	Use commas to separate main and subordinate clauses. Use apostrophes for singular and plural possession. Use all necessary speech punctuation consistently.	Use brackets, commas and dashes to mark parenthesis. Begin to use semi colons to separate main clauses.	Use the full range of KS2 punctuation, including colons and semi colons for lists and to separate main clauses. Use punctuation to avoid ambiguity. Punctuate multi clauses sentences accurately.
Sentence Structure	Use <i>and, but, so</i> and <i>because</i> to link clauses.	Use a wider range of coordination and subordination (e.g. <i>as, while, although, yet, for, nor</i>)	Understand and identify main and subordinate clauses. Begin to use commas to separate main and subordinate clauses in complex sentences.	Use a range of simple, compound and complex sentences, with commas to separate main and subordinate clauses used accurately and consistently.	Use defining and non-defining relative clauses securely, with the appropriate punctuation. Use a variety of complex sentences and manipulate clauses for effect. Show an assured use of a range of connectives, appropriate to text type.	Use a range of sentence structures effectively, including multi-clauses sentences.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Paragraphing		Consistently group related ideas into sections.	Consistently use paragraphs to structure their writing.	Ensure that links within paragraphs are cohesive.	Ensure that links within and between paragraphs are cohesive. Use a range of cohesive devices (e.g. range of connectives, adverbs, tense and person, pronoun alternatives, ellipsis)	
Formality		Consistent of standard English.	Understand the differences between speech and writing. Write effectively both for formal and informal purposes (e.g. use of contractions, appropriate openings/closings or greetings/sign offs)	Maintain the appropriate level of formality across a range of formal and informal writing. Experiment with characterisation and dialect.	Use the full range of features and grammatical structures within formal and informal writing. (e.g. rhetorical questions, single/two word verbs, colloquialisms)	Assured and conscious control over levels of formality, including shifts in formality. (e.g. subjunctive form, passive voice, nominalisation)
Verbs	Correct use of present and past tense.	Use tense securely across their writing, including use of the progressive form and use of past/present tense when writing dialogue. (no requirement to punctuate dialogue until Y3).	Use of the simple, progressive and perfect forms in both the present and past tense.	Confident and effective use of a variety of verb forms (simple, progressive, perfect) across fiction and non-fiction writing. Confident use of tense when using speech and dialogue.	Experiment with using the passive voice to develop character in fiction and to create a formal tone in non-fiction writing.	Effective use of the passive voice across their writing.
Handwriting	Joined handwriting	Joined handwriting in English work.	Consistently joined handwriting across the curriculum.			

Application

- Write effectively for a range of purposes and audiences
- Manipulate language and grammar taught in a range of writing independently, drawing on their own reading.
- Use editing and revising strategies to improve the quality and accuracy of their writing.
- Keep personal vocabulary (magpie) books to collect interesting language and phrases.
- Consistently use vocabulary from across the curriculum in their writing.
- Consistently apply spelling expectations for the year group across their writing.