



*‘Be the best you can be; together we grow from acorns
to oaks, flourishing in God’s love’*

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

MODERN FOREIGN LANGUAGE POLICY

**Policy Lead
Committee:** Local Academy Committee

In consultation with:

Approved by:

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1. Introduction

At Bream Church of England Primary school, we believe that learning a foreign language provides a valuable educational, social and cultural experience for pupils.

We value pupils' education and aim to provide a broad and balanced curriculum that is accessible to all. We recognise that in order for children to succeed and have valuable learning experiences, our curriculum must be broad and balanced and offer opportunities for all pupils to grow as individuals as well as learners. We understand that children grow and develop differently, and this underpins the delivery of learning and each child's learning journey.

Our Christian Vision, 'Be the best you can be; together we grow, from acorns to oaks, flourishing in God's love.' is taken from Isaiah 61:3 – Oaks of Righteousness. "They will be called oaks of righteousness, a planting of the Lord for the display of his splendour."

At Bream Church of England Primary School, we have a strong desire and belief that all children will become magnificent people, no matter what their background, and they will make a difference in their world. Our school values put all children at the centre of what we do, and we have high aspirations for all pupils: we want them to become caring, confident and curious young people that have a passion and enthusiasm for learning.

2. Aims

The Aims of Modern Foreign Languages at Bream Church of England Primary school are:

- To develop pupils' communication and literacy skills that lay the foundation for future language learning.
- To support our children in becoming caring, confident, curious learners.
- To provide teaching that will allow all pupils to reach their full potential and experience success.
- To develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the target language and English.
- To enhance pupils' awareness of the multilingual and multicultural world and introduce an international dimension to pupils' learning, giving them an insight into their own culture and those of others.
- To provide a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.
- To foster positive attitudes towards modern foreign language learning.
- To form a sound basis for further study at key stage 3 and beyond.
- To be fully inclusive so that all children can access a high-quality Modern Foreign Language curriculum, through learning tasks that are appropriately matched to their abilities, providing suitable learning opportunities and challenge.

3. Objectives



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The aims and objectives of learning a Modern Foreign Language in Bream Church of England primary school are to:

- Foster an interest in learning other languages
- Introduce young children to another language in a way that is enjoyable and fun
- Stimulate and encourage children's curiosity about language
- Encourage children to be aware that language has structure and that the structure differs from one language to another
- Help the children develop their awareness of cultural differences in other countries
- Develop their speaking and listening skills
- Lay the foundations for future study
- Extend language teaching beyond mother tongue language

4. Planning and Progression

Each year, the children in Key Stage 2, will follow the schools agreed units set out in our progression document. There is no National Curriculum for MFL, but there are QCA guidelines that are used to support the planning and teaching. The progression documents which are for Key Stage 2, have inclusion as a golden thread and our Rosenshine pedagogy woven throughout. The medium-term planning documents will indicate what is being taught during that half-term, as well as the learning objectives being achieved. Staff will then plan their individual lessons for children, based on their knowledge of the children's ability and previous learning. Staff will use Kapow and other high-quality resources to plan and deliver well-structured and engaging lessons. Staff will also be aware of the previous learning to ensure consistent progression throughout each unit, with learning being built upon at all times. French is the MFL that will be delivered at Bream Church of England Primary School, throughout Key Stage 2.

At Bream Church of England Primary School, a great emphasis will be given to speaking and listening, with writing and some reading where relevant.

The children are taught how to:

- Ask and answer questions
- Use correct pronunciation and grammar
- Memorise words
- Interpret meaning
- Understand basic grammar
- Use dictionaries
- Work in pairs and groups and communicate in French



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- Look at life in other cultures

Learning will:

- Have clear, achievable objectives
- Be carefully planned and structured
- Be practical, active and varied
- Involve the use of ICT where appropriate
- Include whole class, small group and paired work
- Promote success and self esteem

Here at Bream Church of England Primary School, we are aware that pupils learn in many different ways and to accommodate this, a variety of learning styles are used including songs, games, pictures, videos and audio material, ICT etc.

5. Assessment

Pupils' work is assessed informally on the basis of observation during the lesson and this is recorded onto our school tracking system, Insight. At the end of a piece of work, pupils may check each other's answers, particularly for a listening or reading activity and daily reviews are used to ensure that the knowledge and learning sticks. Both verbal and written feedback is given with examples of good practice shared to encourage and motivate.

Teachers make long term assessments towards the end of the school year, and they use these to assess progress against the learning objectives on Insight. Teachers in Key Stage two report to parents around the effort and attainment on the end of year reports.

6. Special Needs and Greater Depth

All pupils at Bream Church of England Primary School are taught MFL whatever their ability. It forms part of the school's policy to offer a broad and balanced education for all children. Appropriate learning opportunities are offered and support/challenge given, taking into account the targets identified on any plans/EHCPs.

7. Resources

We use Kapow as our MFL scheme. All other resources for MFL are kept in the year 2 classroom to enable easy access for those who need them.

8. Monitoring

Monitoring of the standards of the children's work and of the quality of teaching in MFL is the responsibility of the MFL subject leader and SLT. The work of the subject leader also involves



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supporting colleagues in the teaching of MFL, being informed about current developments in the subject, attending any relevant/high quality CPD, and providing a strategic lead and direction for the subject in the school.

This policy is available on the school website: www.breamcofe.co.uk/policies

Paper copies are available on request from the School Office.