

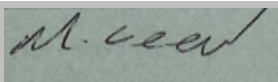


*‘Be the best you can be; together we grow from acorns
to oaks, flourishing in God’s love’*

Trust, Friendship, Respect, Forgiveness, Courage, Truthfulness

GEOGRAPHY POLICY

Policy Lead Committee: Local Academy Committee **In consultation with:** Senior Leadership Team

Approved by: 
M. Creed, Chair of Committee **Date:** 15th July 2025

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1. Introduction

At Bream Church of England Primary school, we intend to increase pupils' prospects by enabling them to effectively think like a geographer and gain age appropriate knowledge, skills and understanding of Geography. Also, to have a greater understanding of countries other than their own.

Through their work in Geography, children learn about their local area and compare their life in this area with other regions in the United Kingdom and in the rest of the world. They learn how to draw and interpret maps and they develop the skills of research, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. We believe that Geography teaching also motivates children to find out about the physical world and enables them to recognise the importance of sustainable development for the future of mankind.

Where appropriate, our Geography curriculum promotes key British Values so our children have exposure to a wide experience of local and global learning where there are opportunities for respect and tolerance when embracing differences within the world we live.

2. Policy

The aims and objectives of Geography at Bream Church of England Primary School

- To support our children in becoming caring, confident, curious learners.
- To provide teaching that will allow all pupils to reach their full potential and experience success.
- To enable children to gain knowledge and understanding of places in the world.
- To increase children's knowledge of other cultures and, in so doing, teach a respect, tolerance and understanding of what it means to be a positive citizen in a multi-cultural country; embedding fundamental British values.
- To allow children to learn graphic skills, including how to use, draw and interpret maps.
- To enable children to know and understand environmental problems at a local, regional and global level.
- To encourage in our children, a commitment to sustainable development and an appreciation of what 'global citizenship' means.
- To develop a variety of other skills, including those of enquiry, problem solving, ICT, investigation and how to present their conclusions in the most appropriate way.
- To provide a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.
- To form a sound basis for further study at key stage 3 and beyond.



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- To be fully inclusive so that all children can access a high-quality Geography curriculum, through learning tasks that are appropriately matched to their abilities, providing suitable learning opportunities and challenge. To support and improve children's confidence, perseverance and self-evaluation.

3. Planning and Progression

Each year, the children will follow the school's agreed units set out in Kapow and in our progression document. These are topic based and all closely linked to the National Curriculum, showing a clear progression of practical knowledge and having been adapted to the local circumstance of our school.

The progression documents have inclusion as a golden thread and our Rosenshine pedagogy woven throughout. The medium-term planning documents will indicate what is being taught during that half-term, as well as the learning objectives being achieved. Staff will then plan their individual lessons for children, based on their knowledge of the children's ability and previous learning. Staff will use a range of high-quality resources to plan and deliver well-structured and engaging lessons. Staff will also be aware of the previous learning to ensure consistent progression throughout each unit, with learning being built upon at all times. We will also enrich our Geography curriculum with relevant trips and visitors.

4. Assessment

All children, when learning and being taught Geography should experience achievement, success and progression. Pupils' work is assessed informally on the basis of observation during the lesson/fieldwork activities, monitoring, the use of questioning, through peer- and self-assessment, developing ideas, finding evidence and through problem-solving. The progress and attainment are then recorded onto our school tracking system, Insight. Both verbal and written feedback is given with examples of good practice shared to encourage and motivate as well as being used to address any misconceptions.

Teachers make long term assessments towards the end of the school year, and they use these to assess progress against the learning objectives on Insights. Teachers report to parents around the effort and attainment made in Geography on the end of year reports.

5. Special Needs and Greater Depth

All pupils at Bream Church of England Primary School are taught Geography whatever their ability. It forms part of the school's policy to offer a broad and balanced education for all children. Appropriate learning opportunities are offered and support/challenge given, taking into account the targets identified on any plans/EHCPs. Specific tasks are carefully differentiated when required to meet the individual needs.



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Activities both within and outside the classroom are planned in a way that encourages full and active participation by all children, matched to their knowledge, understanding and previous experience.

6. Resources/Fieldwork

Teachers use Kapow alongside a variety of other high-quality resources and trips/visitors to deliver Geography lessons following the National Curriculum.

Fieldwork is integral to good Geography teaching and we include as many opportunities as we can to involve children in practical geographical research and enquiry at local and wider geographical levels.

7. Monitoring

Monitoring of the standards of the children's work and of the quality of teaching in Geography is the responsibility of the subject leader and SLT. The work of the subject leader also involves supporting colleagues in the teaching of Geography, being informed about current developments in the subject, attending any relevant/high quality CPD, and providing a strategic lead and direction for the subject in the school.

8. Links to Christian Values

We value pupils' education and aim to provide a broad and balanced curriculum that is accessible to all. We do not tolerate discrimination of any kind and our curriculum celebrates the diverse nature of our society, enabling pupils to embrace the world around them – encouraging adherence with the fundamental British values. Our Geography curriculum encourages children to reflect on their place in the world, and to value and engage with other cultures and beliefs. Studying Geography supports children in learning about the physical, social and cultural diversity of the world, and promotes respect for other people, as well as the environment.

Our Christian Vision, 'Be the best you can be; together we grow, from acorns to oaks, flourishing in God's love.' is taken from Isaiah 61:3 – Oaks of Righteousness. "They will be called oaks of righteousness, a planting of the Lord for the display of his splendour."

This is a prophecy that looks at all sorts of people from all sorts of backgrounds. We have a real desire and belief that all children from all backgrounds will become magnificent people, making a difference in the world. Our Geography curriculum ensures children develop a broad and balanced view of the world and aims to challenge stereotypes that may limit geographical and cultural understanding of other backgrounds, ethnicities and nationalities.

We have designed our curriculum to be inclusive, inspiring and nurturing with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners. We encourage children to appreciate



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their environment and to develop an understanding of their impact upon the local community and the wider world.

This policy is available on the school website: www.breamcofe.co.uk/policies

Paper copies are available on request from the School Office.