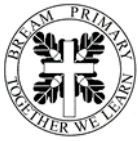




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Reflection of 2023-2024 Sports Premium spending and PE action plan

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need
The Daily Mile has been a big whole school focus this year, linking to the school getting more active and utilising the new gym and climbing equipment which has been purchased this year. Work has also been carried out to motivate children and show them how exercise can not only help them to keep fit and healthy, but also impact on how they feel and their readiness to learn. CPD for all teachers by sourcing external professionals – Attribute has supported teachers with teaching high quality PE lessons in areas such as gymnastics. The children have had an increase in opportunities to participate in inter school competitions across the Trust in a range of activities, including football and team building activities/games. Through physical activity we have continued to support pupils' mental health, as good mental health allows pupils to develop resilience and grow into healthy adults. We have continued to train year 5 and year 6 children up to be play leaders to develop active engagement during play and lunch for children in the infants. Our EYFS children have been supported to develop an understanding of healthy lifestyles which accompany physical activity. The outdoor area has been a focus for this. The equipment cupboard was audited and various missing/out of date equipment was bought or replaced.	Develop our play leaders further to become behaviour ambassadors for the school to develop active engagement during play and lunch for more children. Purchase a high quality scheme of work for PE- ensure it meets needs of all children in school. The PE lead will implement the new Scheme of Work for teachers to follow and lead training to upskill teachers. Improve sustainability of extra-curricular provision including competitions and festivals. Get Healthy Schools status. Further increase opportunities for children to participate in intra school competition in a range of sports and build these into the yearly calendar and long term plans for PE. Continue to give all children opportunities to engage in activities/event which help to enrich the PE curriculum and support them in keeping fit and healthy.



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Performance information for 2023-2024

Meeting national curriculum requirements for swimming and water safety.

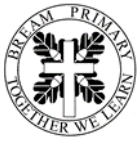
This year the year 6 cohort went swimming during the first Autumn Term, year 5 went the second Autumn Term, year 4 and 3 went for the whole of the Spring Term. This was due to the on-going impact of Covid and the fact that some of the children do not go swimming so need to be given this opportunity through school. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sports Premium plan for 2023 - 2024

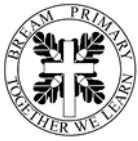
Academic Year: 2023-2024	Total fund allocated: £17210	Total fund July 2023-2024 £17210	Date of creation: 20/07/2023
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Children on roll: 157 2023	Fund which will be carried forwards from 2022-23 allocation: £0	Planned expenditure April 2022/2023 £17210	Date of next review: 21/07/2024
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 15 %
Intent	Implementation		Impact	
What do we want the children to know, to be able to do, to learn and to practise? What do we want the children to achieve?	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop our play leaders further to become behaviour ambassadors for the school to develop active engagement during play and lunch for more children.	Children to be trained up to be behaviour ambassadors. They will display exemplary behaviour and always try their best. They will be trained to support children with any concerns and act as a ‘buddy’ on the playground.	£2505 TA play leaders	Behaviour in the playground is good and there are fewer incidents due to the children being focused and active. The older children are enjoying the responsibilities and are taking their roles seriously. Staff have supported children in their role and guided them to ensure all children engage.	Continue with this next academic year, training up the new year 6 children to support.



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All children will be active, busy and engaged during unstructured times during the day.	Introduce more competitive sport and physical activity at lunchtimes. Identify children who don't take part in physical activities outside of school and support them/give them opportunities to be involved in games/activities.	Mid-day play leader – TA £500 to replace and restock equipment needed. Attribute to lead a sports activity one lunchtime a week.	The playground is 'zoned' during break times to ensure lots of different activities are available and to consider the likes/dislikes of those who are not as active. Staff Play Leader supports those less active children during lunchtime to get involved.	Ensure all equipment is available and stored for easy access. Play Leader to set up activities before the children come outside and continue to support with the play.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 36%
Intent	Implementation		Impact	
What do we want the children to know, to be able to do, to learn and to practise? What do we want the children to achieve?	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



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To develop staff CPD for all by sourcing external professionals and ensure high-quality sports enrichment activities are offered to all children throughout the year.	Employ Attribute to lead a lunchtime club, lead and deliver 2 PE sessions and an after school club a week – supporting staff with CPD.	£6045 £155 per session	Staff are confident to each high quality PE lessons covering all aspects.	We will now stop using an external provider and teachers will teach all PE lessons next year.
To ensure that healthy lifestyles become an integral part of the children’s education and school day. All children will feel proud of their achievements.	Champion healthy lifestyles. Get healthy school status. Recognise sporting achievements during weekly celebration assemblies.	Free	We have now achieved our healthy school status – March 2024	Continue to embed all of the good work carried out next year.
To ensure all children develop a sense of responsibility, respect, ability to work in a team and develop leadership skills.	Children actively engage in the daily mile, work as a team to support each other in improving the speed, laps etc.	Cost of stickers/certificates to celebrate successes £150	All classes are timetabling daily mile sessions and all children are participating fully in these – incorporating our outside gym equipment and climbing apparatus.	Continue with this next year, incorporating indoor wake and shake activities when the weather is bad.



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 8 %
Intent	Implementation		Impact	
What do we want the children to know, to be able to do, to learn and to practise? What do we want the children to achieve?	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To identify key areas where staff require CPD and support this through employing Attribute (Sports Facilitator) to work with them to deliver high quality PE lessons and after school enrichment activities.	Attribute Sport to continue to work at Bream. They will support staff with CPD, teach high quality PE lessons and run an afterschool enrichment sports club.	£6045 (As in Key Indicator 2)	All teaching staff are confident in teaching high quality PE lessons and are able to run a range of after school sports lessons.	Ensure a wide range of enrichment activities are available for all children to access and closely monitor the uptake.
To purchase a high quality scheme of work for PE- ensure it meets needs of all children in school.	The PE lead will implement the new Scheme of Work for teachers to follow and lead training to upskill teachers.	£1450	Scheme is fully implemented into the curriculum.	Teachers will embed this curriculum in their PE lessons.



2023/2024

PE and sport action plan

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 40%
Intent	Implementation		Impact	
What do we want the children to know, to be able to do, to learn and to practise? What do we want the children to achieve?	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To widen the children's knowledge and broaden their outdoor activities and experiences beyond PE lessons.	Participate in Forest school (All KS2) A qualified level 3 leader will provide forest school sessions in a fun and engaging way. Team building activities and activities to support with life skills.	£3360	All children in KS2 have participated in a fully inclusive Forest School curriculum during this academic year. They have worked together through a range of team building activities and staff have supported the children when this has been a challenge for them.	Continue to offer Forest School activities to KS2 children with a continued focus on team building activities.
Children will aspire to be fit and healthy, now and in the future, enjoying sport and team activities.	Continue to provide a range of extra-curricular sports clubs. Continue to attend local sporting events.	£300 dance £3300 climbing wall	All children throughout the school have attended and participated in a range of taster sessions to broaden their experiences and to give them the opportunity to join clubs as a result of these sessions. These have included fencing, dance and rock climbing.	



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To widen the younger children's knowledge and broaden their outdoor activities and experiences beyond PE lessons. To increase the number of children in EYFS/KS1 who can ride a bike without stabilisers.	Balanceability (Reception- Year 1) The children will use balance bikes and off bike games to develop the fundamental skills they require to be able to ride a pedal bike and generally be physically active.	£3360 – as stated above	All children who participated were able to ride a balance bike by the end of their sessions. Parental feedback was very positive and they were delighted that their children could ride a bike now.	Continue with this next year to pick up the new reception children and to reinforce the learning with the year 1 children.
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 1%
Intent	Implementation		Impact	
What do we want the children to know, to be able to do, to learn and to practise? What do we want the children to achieve?	Actions to achieve intentions	Allocated funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:



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To improve sustainability of extra-curricular provision including competitions and festivals.	Enter competitions, leagues and festivals alongside other schools. Enter new competitions and provide more opportunities for children to compete.	£100	Children throughout the Trust have taken part in a swimming gala, competing against each of the six schools.	Facilitate a larger range of complete sporting activities.
To further increase opportunities for children to participate in intra school competitions in a range of sports and build these into the yearly calendar and long term plans for PE.	Provide all children with the opportunity to compete against others.	£2505 TA play leaders as indicated in key indicator 1	Organised, competitive games have been organised and led by a range of staff during break/lunch times.	Continue to offer a wide range of games to reach out to more children.
To continue to give all children opportunities to engage in activities/event which help to enrich the PE curriculum and support them in keeping fit and healthy.	Provide all children with the opportunity to compete against others within their school during break and lunch times, sports day and extra-curricular activities.		Play leaders facilitated lots of competitive games/activities during play times. Adult guided play provided by a TA at lunchtimes to support on the KS2 playground. Two very successful, competitive sports days took place with all children participating in at least one event.	Continue to support those children with high needs and anxiety to ensure they feel able to participate fully during the organised events.



PE and sport action plan

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Ratification

This plan has been accepted and "signed off" as follows:

Head Teacher:	Mrs N Brice
Date:	28.06.24
Subject Leader:	Jordan Cox
Date:	01.07.24
Governor:	Claire Davis
Date:	01.07.24