

# Climate Action Plan

## Bream CofE Primary School

1 year plan Autumn 2025 – 2026



Date: December 2024

Count Your Carbon baseline: 120.11 tCO<sub>2</sub>e



[jen.gale@letsgozero.org](mailto:jen.gale@letsgozero.org)



[www.letsgozero.org](http://www.letsgozero.org)

| DECARBONISATION: ENERGY                                                                                                                                                                                                                                                                          |                                 |          |                                       |                                                   |                                                                                   |                                                                                                                                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|----------|---------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ACTION                                                                                                                                                                                                                                                                                           | COST                            | EASE     | TIMEFRAME                             | STAKEHOLDERS                                      | PROGRESS                                                                          | LINK TO SIAMS/SEF                                                                                                                                                                                                                                                |
| <b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a>:</b><br>This free digital tool allows you to calculate the carbon footprint for your educational setting.                                                                                                    | Cost: free!<br>Savings: none    | Moderate | Start: Autumn 24<br>Review: Summer 25 | Nicky (Headteacher)<br><br>Bev (Business Manager) | Carbon footprint calculated Aut 24                                                | <b>SIAMS IQ1</b><br>Our climate action work is an outworking of our theologically rooted Christian vision, to support a more equitable and just world and a livable future for our community.<br><a href="#">Net Zero Carbon Schools   The Church of England</a> |
| <b>Switch to a renewable energy supplier</b><br>By switching your energy supply to a green tariff, you can reduce your carbon footprint. A green tariff means that some or all of the electricity you buy is 'matched' by purchases of renewable energy that your supplier makes on your behalf. | Cost: low<br>Savings: none      | Moderate | On-going                              | Nicky Trust                                       | In progress – awaiting response from the Trust – not possible this year. On hold? | <b>IQ5 SIAMS</b><br>Through our staff and pupil-led energy monitoring activities, our pupils and staff learn about the balance between their right to an                                                                                                         |
| <b>Create Eco-monitors</b><br>Engage the Eco-council in monitoring and encouraging the rest of the school to turn off lights and devices at break/lunch-times and                                                                                                                                | Cost: Free<br>Savings: moderate | Easy     | September 2025                        | Kerri Eco Team                                    | 2 children selected from Y1 – Y6.                                                 |                                                                                                                                                                                                                                                                  |

|                                                                                                                                                                                                                                                                                                                                                                                   |                                 |             |                                       |                     |                                                                                                                             |                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------|---------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| at the end of the day – Energy Sparks has a <a href="#">great resource</a> with lots of ideas.                                                                                                                                                                                                                                                                                    |                                 |             |                                       |                     | Eco-committee meetings organised for the term.<br><br>Signed up to Energy Sparks Spring 25 – fully look into this in Aut 25 | environment conducive to learning and their responsibilities towards others in our work to mitigate climate change. Our theologically rooted Christian vision enables positive relationships that balance individual freedom and rights, with responsibility towards others through our energy reduction campaigns. |
| <b>Take part in a switch-off campaign</b><br>Take part in a Switch off Campaign e.g. <a href="#">Switch off Fortnight</a> . Aim for 10% reduction of energy use (the typical amount saved by participating schools).                                                                                                                                                              | Cost: Free<br>Savings: moderate | Moderate    | Start: Summer/Autumn 25<br>Review:    | Kerri<br>Eco Team   | Have done once as part of Earth Day.                                                                                        |                                                                                                                                                                                                                                                                                                                     |
| <b>Create switch off policies</b><br>Create switch off policies for the end of the day/week/term and school year – there are examples from Energy Sparks <a href="#">here</a> and <a href="#">here</a> .                                                                                                                                                                          | Cost: Free<br>Savings: moderate | Easy        | Start: Autumn 25<br>Review:           | Nicky<br>Eco team?  |                                                                                                                             |                                                                                                                                                                                                                                                                                                                     |
| <b>Install timer-controlled electric switches e.g. laptop charging banks to reduce energy required to charge or laptop updates overnight</b><br>Using time controlled switches on laptop charging banks to charge them overnight will allow you to charge them using the cheapest energy over night, while also limiting the time they are plugged in which will save energy too. | Cost: Low<br>Savings: moderate  | Easy        | Start: Spring 25<br>Review: Autumn 25 | Nicky               | Purchased 13.02.25<br><br>Used for all sensory room items, iPad charging station and Laptop charging station.               |                                                                                                                                                                                                                                                                                                                     |
| <b>DECARBONISATION: FOOD</b>                                                                                                                                                                                                                                                                                                                                                      |                                 |             |                                       |                     |                                                                                                                             |                                                                                                                                                                                                                                                                                                                     |
| <b>ACTION</b>                                                                                                                                                                                                                                                                                                                                                                     | <b>COST</b>                     | <b>EASE</b> | <b>TIMEFRAME</b>                      | <b>STAKEHOLDERS</b> | <b>PROGRESS</b>                                                                                                             | <b>LINK TO SIAMS/SEF</b>                                                                                                                                                                                                                                                                                            |
| <b>Weigh food waste from kitchen and plates and share results</b><br>Energy Sparks have a <a href="#">free resource here</a> on how to run a lunchtime audit, as well resources for <a href="#">running a food waste assembly</a> .                                                                                                                                               | Cost: Low<br>Savings: moderate  | Moderate    | Start: Autumn 25<br>Review:           | Eco Team            | Focus or Eco team for Jan '26?                                                                                              | IQ4 SIAMS and IQ5 SIAMS<br>Our school policies on providing a healthy low carbon menu, creates a culture in which people's wellbeing is enhanced. Our staff and pupils understand that through their daily menu                                                                                                     |
| <b>Sign up for Taste Ed workshops</b><br><a href="#">Taste Ed</a> do free workshops for primary schools, encouraging children to try different fruits and vegetables.                                                                                                                                                                                                             | Cost: Free<br>Savings: none     | Moderate    | Start: Autumn 25<br>Review:           | Class teachers      | IN PROGRESS<br>Information shared with all teachers<br>Sept 25                                                              |                                                                                                                                                                                                                                                                                                                     |
| <b>Obtain quotes/advice from local builders as a starting point for converting the playspace.</b><br>Local groups such as the Rotary Club might have <a href="#">pots of funding</a> to help (they might also have local contacts with skills/people                                                                                                                              | Cost: High<br>Savings: none     | Moderate    | Start: Autumn 25<br>Review:           | Hayley FSW          | Sept 25: IN PROGRESS<br>Nicky getting                                                                                       |                                                                                                                                                                                                                                                                                                                     |

| happy to volunteer some time).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |      |                              |                 | three quotes from builders. Looking for funding pots for building work. | choices, they can be a powerful advocate for not just their own health, but the future of a healthy planet.                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|------|------------------------------|-----------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| DECARBONISATION: WASTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                             |      |                              |                 |                                                                         |                                                                                                                                                                                                                                                                                                                                                                    |
| ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | COST                        | EASE | TIMEFRAME                    | STAKEHOLDERS    | PROGRESS                                                                | LINK TO SIAMS/SEF                                                                                                                                                                                                                                                                                                                                                  |
| <b>Hold a Christmas jumper swap and consider other swap events to engage the wider community</b><br>Final Straw Foundation have some <a href="#">great resources for schools here</a> .<br><br><a href="#">Blog post here for running a Halloween costume swap</a> , and <a href="#">World Book Day costume swap</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Cost: Free<br>Savings: none | Easy | Start: Autumn '25<br>Review: | FOS             | Sept '25: In progress<br>To be discussed with FOS at next meeting.      | <b>SIAMS IQ5</b><br>Through our staff and pupil-led action on waste reduction our staff and pupils take responsibility as stewards of our world. Our Sustainability work is one of a range of strategies to ensure that this stewardship fits within our theologically rooted Christian vision and is a living reality that enables pupils and adults to flourish. |
| <b>Explore support from Glocs CC re real nappies</b><br>When the nursery joins in the New Year, look into a group visit from <a href="#">Gloucester CC's Real Nappy Advisor</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Cost: Free<br>Savings: none | Easy | Start: Autumn '25<br>Review: | Nursery manager |                                                                         |                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Install a compost bin for garden waste and fruit</b><br><a href="#">Glocs CC have free compost bins available for schools</a> and can also arrange for their Waste Minimisation Officer or one of their Master Composters to visit the school to advise on how to get started and maintain your composting system.<br><br><a href="#">Glocs CC have some composting resources for schools here</a> .<br>All Gloucestershire schools are able to claim 2x330L compost bins free of charge, and they have 'Master Composters' who can come and visit to help get you started.<br>To request bins and a visit please email <a href="mailto:waste@gloucestershire.gov.uk">waste@gloucestershire.gov.uk</a> with the contact details for both yourself and your school. | Cost: Free<br>Savings: none | Easy | Start: Autumn '25<br>Review: | Eco Team        |                                                                         |                                                                                                                                                                                                                                                                                                                                                                    |
| ADAPTATION AND RESILIENCE: WATER                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                             |      |                              |                 |                                                                         |                                                                                                                                                                                                                                                                                                                                                                    |

| ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | COST                                | EASE     | TIMEFRAME                             | STAKEHOLDERS      | PROGRESS                                                                                                                     | LINK TO SIAMS/SEF                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------|---------------------------------------|-------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Install tap aerators to reduce water usage where possible</b><br>Check your water supplier to see if they do free water audits and installations.<br><br>Severn Trent are offering free water audits for businesses, including schools:<br>Email <a href="mailto:supporting-businesses@severntrent.co.uk">supporting-businesses@severntrent.co.uk</a> or complete the online form (for Business, enter 'school' and for employees enter 'pupils and staff') <a href="#">Business water form</a>   <a href="#">Get in touch</a>   <a href="#">Severn Trent Water (stwater.co.uk)</a>   | Cost: Moderate<br>Savings: Moderate | Moderate | Start: Autumn 25<br>Review:           | Trust/Bev C       |                                                                                                                              | <b>Q4a:</b><br>Through our pupil-led work on conserving water both in our school and grounds, supports our pupils to understand the precious and precarious balance of life and our responsibilities to it. We link our water use with the impact of climate change on the world’s most vulnerable communities. Through this, our theologically rooted Christian vision enables all to live well together in an inclusive, dignifying, and equitable culture. |
| <b>Use eco-settings on dishwashers and washing machines</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Cost: Free<br>Savings: Small        | Easy     | Start: Spring 25<br>Review: Summer 25 | Cleaning Team     | Dishwasher and washing machines are all now set to be completed using the Eco-function.<br><br>Aut 25 – on-going monitoring. |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Raise awareness around water consumption and efficiency</b><br>Water Aid have some great <a href="#">teaching resources here</a> , and also offer <a href="#">free workshops for schools</a> .<br><br>I think you're with Severn Trent, which is good news! Severn Trent offer free workshops and visit for schools – more <a href="#">info here</a> .<br><br>If you wanted to do a water focussed Earth Day, <a href="#">Wild Tribe Heroes</a> are lovely books, many with themes around plastic pollution of water. There's also <a href="#">teaching resources</a> on the website. | Cost: Free<br>Savings: Low          | Easy     | Start: Autumn 25<br>Review:           | Class teachers    | All teachers looking to see if this can be incorporated into their planning this year.                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| BIODIVERSITY AND NATURE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                     |          |                                       |                   |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | COST                                | EASE     | TIMEFRAME                             | STAKEHOLDERS      | PROGRESS                                                                                                                     | LINK TO SIAMS/SEF                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Sign up to the National Education Nature Park</b><br>Enrol in <a href="#">The National Education Nature Park programme</a> . It aims                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Cost: Free<br>Savings: None         | Easy     | Start: Autumn 25<br>Review:           | Kerri<br>Eco Team |                                                                                                                              | <b>IQ3c:</b><br>By taking                                                                                                                                                                                                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |                    |                                                   |                                         |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------|---------------------------------------------------|-----------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>to embed nature-based learning in the curriculum, and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p> <p>The South West now has two National Education Nature Park reps who can help you navigate the website and resources and provide additional support and ideas.<br/>The contact email is <a href="mailto:southwestnaturepark@rhs.org.uk">southwestnaturepark@rhs.org.uk</a></p> |                                                   |                    |                                                   |                                         |  | <p>opportunities to worship outdoors, within nature and surrounded by the wonder of the world, we ensure that the worship life of the school inclusive, invitational, and inspirational.</p>                                                                                                                                                                                                                                                         |
| <p><b>Carry out a biodiversity survey of the school site</b><br/>Utilise apps such as <a href="#">Merlin Bird ID</a> and <a href="#">Seek</a>. Consider how you might involve parents and/or the wider community perhaps via a 'bio-blitz' day?</p>                                                                                                                                                                                                                                                                                                                                                                            | <p><b>Cost: Free</b><br/><b>Savings: None</b></p> | <p><b>Easy</b></p> | <p><b>Start: Spring 26</b><br/><b>Review:</b></p> | <p><b>Kerri</b><br/><b>Eco Team</b></p> |  | <p><b>IQ4d:</b><br/>As a result of the theologically rooted Christian vision, our provision of opportunities to work in nature for our pupils with SEND, (or those who are vulnerable and/or disadvantaged) is one of our most effective strategies to help at difficult times. Pupils learn to self-regulate and maintain healthy emotions within these times and spaces in our garden.</p> <p><b>IQ4 SIAMS</b><br/>Mental health and wellbeing</p> |

| CURRICULUM, GREEN SKILLS AND CAREERS                                                                                                                                                                                                                                                                                                                                                                                                           |                             |          |                                       |                                |                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|----------|---------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                         | COST                        | EASE     | TIMEFRAME                             | STAKEHOLDERS                   | PROGRESS                                                                                                                                                                               | LINK TO SIAMS/SEF                                                                                                                                                                                                                                                                               |
| <b>Complete a curriculum audit and incorporate sustainability</b><br>Teach the Future have <a href="#">amazing resources</a> on how to link the curriculum to sustainability. MoEE also has very <a href="#">helpful resources</a> on this, and The <a href="#">Harmony Project</a> has some lovely nature based resources.<br><br>Down Ampney School have a dedicated sustainability curriculum <a href="#">here</a> .                        | Cost: Free<br>Savings: None | Moderate | Start: Autumn 25<br>Review:           | Jordan Cox T&L Lead            | IN PROGRESS                                                                                                                                                                            | SIAMS IQ2<br>Our school's theologically rooted Christian vision shapes our curriculum offer as well as our enrichment offer. Through these additional opportunities, our pupils and staff strengthen their understanding of climate change and how we can mitigate this and protect God's world |
| <b>Provide CPD opportunities for staff on sustainability</b><br>Jen will deliver twilight session Spring 25<br>Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include <a href="#">Let's Go Zero's webinar schedule</a> in your CPD offer plus events from <a href="#">UKSSN</a> , <a href="#">National Education Nature Park</a> and other offers local to your school. | Cost: Free<br>Savings: None | Easy     | Start: Spring 25<br>Review: Autumn 25 | Jen Gale – Let's Go Zero Staff | Sept 25 – IN PROGRESS<br>Finding a date for Jen to do a session with all HTs etc<br><br>Head teacher arranged advisor to lead a Zoom Meeting for other Head Teachers within the Trust. | SIAMS IQ3<br>Collective Worship and Spirituality<br><br>IQ6 and IQ7 RE                                                                                                                                                                                                                          |
| CULTURE                                                                                                                                                                                                                                                                                                                                                                                                                                        |                             |          |                                       |                                |                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                 |
| ACTION                                                                                                                                                                                                                                                                                                                                                                                                                                         | COST                        | EASE     | TIMEFRAME                             | STAKEHOLDERS                   | PROGRESS                                                                                                                                                                               | LINK TO SIAMS/SEF                                                                                                                                                                                                                                                                               |
| <b>Set up a sustainability working group</b><br>Assemble a Sustainability Working Group featuring different stakeholders across the school who are able to collaborate, and effect change incl. SLT, site manager, teachers, and PTA – ensure                                                                                                                                                                                                  | Cost: Free<br>Savings: None | Moderate | Start: Autumn 25<br>Review:           | Nicky to lead                  | This will link with our Eco Committee                                                                                                                                                  | SIAMS IQ1<br>Our climate action work is an outworking of                                                                                                                                                                                                                                        |

|                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |          |                                                     |              |                                                                                                                                                                                                                |                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|----------|-----------------------------------------------------|--------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| one person has oversight, taking the title of ‘Sustainability Lead’<br>.                                                                                                                                                                                                                                                                                                                                                         |                                           |          |                                                     |              |                                                                                                                                                                                                                | our theologically rooted Christian vision, to support a more equitable and just world and to enable all our adults and young people to flourish, both now and for future generations |
| <b>Create a ‘Ta-Da!’ list</b><br>Get the pupils involved with the creation and documentation of a ‘Ta-Da!’ List of all of the sustainability actions and projects that the school has already done/is currently doing.                                                                                                                                                                                                           | <b>Cost: Free</b><br><b>Savings: None</b> | Easy     | <b>Start: Spring 25</b><br><b>Review: Termly</b>    | Nicky        | <b>Completed and on website</b>                                                                                                                                                                                |                                                                                                                                                                                      |
| <b>Create a sustainability page on the school’s website to share sustainability goals, projects and successes.</b><br>Celebrate your achievements and engage your community in your climate action plans by adding a dedicated Sustainability page to your school website. You can also include links to Let’s Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can. | <b>Cost: Free</b><br><b>Savings: None</b> | Easy     | <b>Start: Spring 25</b><br><b>Review: Annually</b>  | Nicky        | <b>In progress – website updated</b>                                                                                                                                                                           |                                                                                                                                                                                      |
| <b>Network with other schools in the Trust and Diocese</b><br>Share ideas, best practice and learnings with other schools in the Trust and Diocese                                                                                                                                                                                                                                                                               | <b>Cost: Free</b><br><b>Savings: None</b> | Easy     | <b>Start: Summer 25</b><br><b>Review: Summer 26</b> | Nicky        | <b>Nicky presented as part of the Spring Illuminate Training – explaining our journey so far.</b><br><br><b>Nicky arranged for climate advisor to present at SLT meeting, to all other heads in the trust.</b> |                                                                                                                                                                                      |
| <b>Create additional opportunities for the wider school community to join in with events</b><br>eg ‘swap shops’, tree planting, ‘bio blitzes’.                                                                                                                                                                                                                                                                                   | <b>Cost: Free</b><br><b>Savings: None</b> | Moderate | <b>Start: Spring 26</b><br><b>Review:</b>           | Nicky/Hayley | <b>COMPLETE</b>                                                                                                                                                                                                |                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                           |          |                                                     |              |                                                                                                                                                                                                                |                                                                                                                                                                                      |
| 2025/26                                                                                                                                                                                                                                                                                                                                                                                                                          |                                           |          |                                                     |              |                                                                                                                                                                                                                |                                                                                                                                                                                      |
| Create a sustainable procurement policy                                                                                                                                                                                                                                                                                                                                                                                          |                                           |          |                                                     | Trust        |                                                                                                                                                                                                                |                                                                                                                                                                                      |
| Factor in energy efficiency when buying new electrical equipment                                                                                                                                                                                                                                                                                                                                                                 |                                           |          |                                                     | Trust/Bev C  |                                                                                                                                                                                                                |                                                                                                                                                                                      |

|                                                              |  |  |  |             |  |  |
|--------------------------------------------------------------|--|--|--|-------------|--|--|
| Register for Modeshift Stars                                 |  |  |  | Nicky       |  |  |
| Install solar film on skylights                              |  |  |  | Trust/Bev C |  |  |
| Create a shaded area in the playground                       |  |  |  | Nicky       |  |  |
| Apply for <a href="#">Learning Through Landscapes grants</a> |  |  |  | Hayley/FSW  |  |  |
| <a href="#">RHS School Gardening Awards</a>                  |  |  |  | Eco Team    |  |  |



Ashden is registered in England and Wales as a company limited by guarantee.

Registered number: 05062574/ Charity number: 1104153

The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP